

Winter 2020 Term: 201902 (January - April 2020)

AMENDMENT TO EXISTING SYLLABUS FOR CHEM 111 - Chemical Energetics & Dynamics

Date Revision Shared with Students: Wednesday, April 1 2020

The winter 2020 term at Yukon College was disrupted by an unprecedented global health crisis. On March 11, 2020, the World Health Organization (WHO) declared COVID-19 a pandemic. Accordingly, Yukon College courses for the Winter 2020 term have moved to remote delivery. Subsequently, a decision was made to adjust the grading scheme for the Winter 2020 term.

The changes were put in place to ensure equity among students, preserve academic integrity in extraordinary circumstances, and to manage the issues presented by an uncertain future, including the impact on our students and human resources.

To ensure clarity for students, all Winter 2020 course outlines are to be updated using this amendment template and shared with students.

Course Code: CHEM 111 201902 20350

Course Title: Chemistry 111 - Chemical Energetics and Dynamics

Instructor Name: Kailey Wright

Instructor Contact Information: kwright@yukoncollege.yk.ca

Revised course assessment plan:

Previous:		Revised:	
Term Test 1 (60 minutes)	15%	Term Test 1 (60 minutes)	15%
Term Test 2 (60 minutes)	15%	Term Test 2 (60 minutes)	20%
Assignments	10%	Assignments	15%
Exam (3 hours)	30%	Exam	20%
Laboratory	30%	Laboratory	30%
Total	100%	Total	100%

The weighting of the final exam has been reduced to 20% (from 30%). To compensate for this, the weighting of the Term Test 2 and the Assignments have each been increased by 5%. Calculation of the assignment grade is still best 8 of 10.

Per the lab manual: 70% of the laboratory coursework must be completed and graded. As we have completed over 70% of the labwork (7/9 scheduled labs performed before physical campus closure), the remaining two labs have been cancelled and the laboratory grades will be prorated for 7 labs instead of 9.

IMPORTANT NOTES:

- If students require alterations in their approved accommodations, please contact the Learning Assistance Centre
- The changes with respect to the mode of delivery of instruction and assessment, and the changes to grading regulations do not constitute grounds for an appeal.